James Logan High School
2020-21 College Admission Profile

Justice
Equality
Diversity
Integrity

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Description: James Logan High School is the only comprehensive public school in the mid sized suburban community of Union City, located on the east side of San Francisco Bay. Over 3500 students make up the ethnically diverse student body. Students at the school speak 51 different languages, and approximately 25% of our students are recent immigrants from over 60 different countries. Logan has an extensive and varied college preparatory program, including a wide range of Advanced Placement and honors courses. Course offerings have been expanded to include full programs in computer science, engineering, multimedia, video production, as well as six different foreign languages. More than a thousand students participate in an after-school athletics program. JLHS also hosts a nationally ranked band and color guard program, as well as forensics (speech & debate) program.

Accreditation: James Logan High School received a full 6-year WASC accreditation from September, 2019 through June, 2025. As part of our self-review process for WASC, the faculty and Logan community have focused on implementation of Common Core, access to advanced courses, access to 21st Century learning tools, and eliminating the achievement gap. We want to ensure every student at Logan has access to the most rigorous classes and the opportunity to participate in the extensive co-curricular program we offer. Students and staff push to use technology in all aspects of school operation with each student receiving a personal one-to-one device (Chromebook), staff are able to offer technologically advanced curriculum to compliment 21st century learning.

For School Counselor Contact Information, visit
http://www.jameslogan.org/schoolcounseling

School-within-a-School Program: The Institute of Community Leaders (ICL) is another college preparatory program that uses curriculum based on the themes of community and leadership. ICL attracts students within our attendance boundaries, on a voluntary basis. The philosophy of ICL advises students to enroll in a minimum of one, but not more than three honors and/or Advanced Placement courses per year. ICL students at Logan have time and space within the school day to participate in academic planning, goal-setting, self-exploration, reflection and mentoring.

The Logan faculty is committed to the success of each student and is striving to eliminate barriers to accessing advanced courses, removing cultural bias in the curriculum, and improving instructional competence to address student learning needs.

Puente: The Puente Project is an inter-segmental program that is co-sponsored by the University of California and the California Community College Chancellor's Office. It provides college preparatory English classes in 9th and 10th grade, where students participate in standards aligned with the language arts curriculum as well as a culturally inclusive curriculum that accelerates students' growth and literacy, and prepares them for college-level reading and writing. Students work closely with a Puente counselor to prepare and adhere to an academic plan focused on college readiness. Students also take part in structured leadership activities that allow them to experience life-long community service first hand. Puente is open to all students and is designed to meet the needs of students from populations with low rates of enrollment at four year colleges. Students selected will represent a range of effort and performance levels and are usually the first in their families to attend college.

Notable Programs
Award Winning Performing Band
Award Winning Photography Program
Electronic Media Production Academy
Engineering PLTW (Project Lead The Way)
Marketing and Management Academy
Nationally and Internationally Ranking Winter Guard
Nationally Ranked Forensics Team
Nationally Ranked Track & Field Teams
Peer Support Programs/Health Center
State & Nationally Ranked Athletic Programs

College Entrance for Class of 2019
(2020 data not available)

36% plan to attend a 4-year college
54% plan to attend a 2-year college
50% of graduates met UC/CSU requirements

Academic Programs

Honors Courses
Algebra 2
Chinese 4
Pre-Calculus
English 1
English 2
French 3
Human Anatomy and Physiology
Multivariable Calculus & Diff. Equations
Punjabi IV
Spanish 3

Advanced Placement (AP) Courses
Government
Biology
Calculus A/B
Calculus B/C
Chinese
Computer Science
Economics
English: Language & Composition
English: Literature & Composition
Chemistry
Environmental Science
Physics 1
Physics 2
Spanish Language
Statistics
Studio Art Portfolio
U.S. History
World History

SAT

477 students from the Class of 2020 took the SAT exam.

Area	Mean Score
ERW	560
Mathematics	564

ACT

154 Students from the Class of 2020 took the ACT exam.

Section	Mean Score
English	23.7
Math	24.8
Reading	25.4
Science	24.3
Composite	22.7

Standardized Testing and Grading:

Advanced Placement (AP) Scores 2019-2020:
Number of students taking an exam: 660
Number of exams taken: 1,141
% of students scoring 3 or higher: 74%

Grading System: Logan's academic calendar is divided into two semesters. Each semester grade appears on the student's transcript. Grades: A, B, C, D, F. The minimum passing grade is a D.

A = 90-100% = 4.0 GPA
B = 80-89% = 3.0 GPA
C = 70-79% = 2.0 GPA
D = 60-79% = 1.0 GPA
F = 0-59% = 0.0 GPA

Grade Point Average (GPA): GPA is based on a 4.0 scale. Three GPAs appear on Logan transcripts:
1. Overall GPA is unweighted and includes all coursework completed in grades 9-12.
2. UC/CSU A-G Weighted GPA included a-g coursework completed in grades 10-12; honors and AP courses receive an extra grade point.
3. State GPA is unweighted and includes academic coursework completed in grades 10-12, excluding PE.

Class ranking: Beginning with the class of 2017, class rank will no longer be published.